

Application for Admission to ASD Special Class

2024/25

Please complete in BLOCK CAPITALS					
Pupil's Name:	Class:				
Date of Birth:	Male/Female				
PPS Number:	Country of Birth:				
Address:	Nationality:				
	If born outside the country, year of arrival i				
Eircode:	Ireland:				
Religion:	Languages spoken at home:				
Sibling attending Avoca N.S: Name of Sibling:					
Parent/Guardian Details	Parent/Guardian Details				
First Name:	First Name:				
Last Name:	Last Name:				
Relationship to child:	Relationship to child:				
Phone No (Mobile)	Phone No (Mobile)				
Phone No (Work)	Phone No (Work)				
Email:	Email:				
Siblings:	Class:				
Previous	Schools				
Name of Previous School/ Pre-school:					
Principal's/ Manager's Name:					
Phone No:					
Emergency Contacts (Different from Parent/Guardian)					
Name:	Name:				
Phone No:	Phone No:				
Relationship to child:	Relationship to child:				

Please Tick		Yes	No
Have you attached a copy of Birth Co	ert. for your child?		
Have you attached a copy of Baptism applicable) for your child?	nal Certificate (if		
Have you attached copies of previou transferring from another primary sch			
Have you attached copies of any rep professionals that are relevant to you			
Are there any orders or other arrange access to or custody of your child?	ements in place governing		
Copy of a diagnostic report qualifying Disorder (DSM V or ICD 10), made a recognized clinical and psychologica dated less than two years previous to date.	using a professionally al assessment procedure, o the proposed admission		
Copy of a diagnostic report including special class placement in a mainstrumeressary and suitable for the child a potential to be included in a mainstrefor the full school day with SNA accessory before leaving primary school years previous to the proposed admi	ream school is both and that the child has the eam class (independence ess) with his age-based I, dated less than two ission date.		
	ant Medical Information		
Family Doctor:	Phone No:		
Any medical concerns/information of	f relevance?		
Has your child ever attended a Spee and/or other professional for medical	l/emotional/behavioural rea	asons?	Psychologist
If 'Yes' a copy of these reports shoul Please note: While the information p NS and will be collected and used ir and EU GDPR, from time to time it m on a private basis to other bodies (in Department of Social Protection, An (CFA), social Education, any Special Educational Psychological Service, oschool). We rely on parents/guardia complete information and to update uprovided. Should you wish to update so on Aladdin Connect. Any problem Consent/Permission will be requested Any Additional Information	provided will generally be transcent compliance with the Data may be necessary for us to necluding the Department of Garda Síochána, the Heal I Education Needs Organisor (where the student is trains and students to provide us in relation to any change or access your child's perns with this you can contact	eated as prival Protection A transfer your Education & Ith Service Eser, the Nationsferring) to e us with accept in the information data, yet the school.	Acts 1988-2018 r personal data c Skills, the xecutive, Tusla another urate and mation
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CHILD PROFILE (For school records only)

Please complete this questionnaire so we can know more about your child

1.	members? (e.g. leading gestures, vocal verbal).
2.	Is your child sensitive to noise, touch e.g. clothing, paint, play dough?
3.	What situations cause your child anxiety? (e.g. supermarkets, swimming pool, games, peers / adults invading his / her space, animals)
4.	Does your child have any eating / drinking problems?
	(a) what food / drink does your child like?

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_	(b) What food / drink does your child dislike?
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5. 	How does your child spend his / her leisure time at home?
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6. 	What facilities does your child enjoy in the local community? (e.g. swimming, playground, restaurants)
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7. 	Does your child show in any way if he / she is about to become upset?
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8. 	When your child is upset what do you find helps restore his / her sense of calm?

9.	Does your child present any behavioural difficulties?
10.	Is your child toilet trained?
a)	How does your child indicate he / she needs to use the toilet?
u,	Thew does your crima indicate the 7 she needs to use the tollet.
11.	Are there toys, books, games, videos, music your child enjoys?
a)	What are his / her pet hate/s?
b)	What does he / she love most?

13.	In what situations do you f	ind it difficult to cope with your child?		
 14.	What skills has your child	achieved in the last year?		
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15. What skills would you wish your child to achieve in the next year?				
16.	Please supply any addition to your child's teacher on t	nal information you feel would be of benefit the lines below.		
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	to your child's teacher on the your child			
l/ a	to your child's teacher on the your child	an(s) of the applicant do hereby confirm that the		

Office Use only:

*Date	D	D	М	M	Υ	Υ
Application						
Received						